

Full name: _____ Class: _____

The Second Term Test of English

Class: 2ASLLE

Section One. Reading Comprehension.

Read the passage carefully then do the activities.

It's hard to imagine a global shortage of water, when oceans cover three-quarters of the world's surface. But the UN expects two billion people will face severe water crisis in just twenty –five years time. The UN and the World Water Council are launching a World Water Commission ,charged with the task of finding urgent solutions to the impending crisis .The commission's new Chairman , Ismail Serageldine, told reporters : " the water equation is simple and deadly"

More water must be found to supply an extra Three billion people who will be alive by 2025. Verbal conflicts have already erupted over water in Middle east an Northern Africa, and tension is also mounting about access to the Ganges on the Indian sub-continent and the Mekong river in Indochina.

The commission's first task will be to find ways of making desalination -removing salt from sea water - cheaper and more effective. It will also develop techniques to locate and tap underground water reservoirs ,and introduce water recycling in cities and villages .Mr. Seragedine said " these goals must be achieved by 2025 " otherwise , he wanted the inevitable alternative were famine and water wars.

From BBC world service» global water shortage”

Section One. Reading Comprehension. 08 pts

1- Are there any direct quotation in the text? If yes how many?

2-Answer the following questions according to the text:

a- What does the UNO predict for the next 25 years?

b-What are the main tasks of the World Water Commission ?

c -Will humanity face famine and water wars if water shortage will remain till 2025?

3- Find in the text words whose definitions are;

*Affecting the whole world.....§1

*Processing something so it can be used again §3

4-Find in the text words that are the closest meaning to the following;

*Lack..... §1.

*Provide..... §2

*Accomplished..... §3

5- Find in the text words that are opposites to the following

- *Complex.....\$1
- *Going down.....\$2
- *Avoidable.....\$3

Section Two. Mastery of Language 08 pts.

1- Put the verbs between brackets into the simple present passive;

*If the world resources (to be (well-distributed , many people in the world (to live) better.

*Every few years , the Ocean near PERU (to become) warmer .This variation in temperature may (to cause) weather disturbances all over the world .

2- Re- write sentence b so that it means the same as sentence a.

-*a- We need water for cooking ,breathing, transportation and recreation .

b -Water.....

-*a- More water must be found to supply an extra three billion people .

b- We.....

3- Add more words to the following;

Lake Ocean

Gas Coal

4- Which nouns can be derived from the following adjectives;

equal , historic , short , efficient

5- From the list bellow pick out the irregular verbs ,then give their past

*face , supply , throw , put , pollute , say *

Section three .Written expression 04 pts

Choose one topic

Topic 01

"Without water, life could not exist because water is essential to all life"
what will happen if nothing is done to preserve and provide this natural resource .

Topic 02

Re-order the following sentences to make a coherent paragraph .

One sentence is irrelevant and must be left out

a- Dams are built to retain water for irrigation

b- the green house that is how we refer to the thousands of trees

c- evaporation from the leaves of the trees will possibly increase the rainfall

d- It may also break the force of the wind

e- It is hoped it will prevent the advance of the desert to the North

f- Planted in the North of the Sahara