

Text:

Julia Jefferson is Canadian. She is 16 years old. She is a student at Brighton Comprehensive. She is a very good student. She can speak three languages well: English, French and Spanish.

She is also very good at sports. She can swim and dive. She could swim from her childhood. She's an excellent diver, in fact, she's Canada's Diving Champion.

Julia's family is big. She has got two brothers and a sister. Her sister's name is Rachel.

Rachel is 7 years old. She can play tennis very well. Rachel has got a new racket. It is green and yellow. She loves it!

Who knows may be in the future, Rachel will be able to take part in International Tennis competitions and she may be a new Canadian Tennis Champion.

<http://busyteacher.org/>

Part One: (14 pts)

A/Reading Comprehension :(07 pts)

Activity one: Read the text and say "true" ,"false" or "not mentioned". (03 pts)

1. Julia is from Canada.
2. Her mother's name is Elizabeth.
3. Rachel can participate in the International tennis competitions now

Activity two: Read the text then fill in the table with Julia and Rachel's ability. (02 pts)

Julia's abilities	Rachel's abilities
.....

Activity three: Lexis (2pts)

A) Find in the text words closest in meaning to the following:

1) Schoolgirl=

2) winner =.....

B) Find in the text words opposite in meaning to the following:

1) Bad =/=

2) past =/=.....

B/ Mastery of language (07 pts)

Activity One:Reorder the following words to get correct sentences.(02 pts)

1- last /julia / able to/ win/ , / the/was/ . /Canadian/ year/ championship

2- ? / you /Can / multiplication / do / devisinon / and

Activity Two : What do the following sentences express ? (03 pts)

1- Can you lend me your dictionary ?

2- Can you play chess ?

3- Can I change my seat ?

Activity Three:Complete with "will be able - can - could - was able to "(02 pts)

When Julia started her Primary school she speak English and French. Now shetalk three languages .Last year,Julia win the Canadian Diving Championship, so sheto take part in the next World Diving Competition.

Part Two: (06 pts)

Integrated Situation

- Your school is making a contest about pupils' talents and abilities. Each pupil is asked to write a report about his /her abilities.
- **Write a report talking about your abilities and inabilities.**
- **Use** (can, could, was able to, wasn't able to, will be able to)
- **Write about:**
 - Childhood and Primary School abilities.
 - Middle School abilities.
 - Future school abilities.